

## Functional Limitations (DSM-IV Classification)

Date \_\_\_\_\_

Dear Dr. \_\_\_\_\_

Your patient, \_\_\_\_\_, has requested accommodations through the Disability and Learning Resource Center at Concordia University, Irvine. In order to provide reasonable accommodations we require documentation of the specific functional limitations that result from the individual's disorder and/or medication side effects. General statements about the disorder or medication do not help determine appropriate accommodations. The purpose of the functional limitations is to indicate how a specific disorder "substantially interferes with a major life activity, such as working or learning." Please respond in full to the following questions:

1. What is the multi-axial DSM-IV classification?

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2. What historic data was taken into account in making the diagnosis?

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3. What were the assessment or evaluation procedures used to make this diagnosis?

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4. Please indicate the major symptoms of the disorder currently manifested by the student, including level of severity:

SYMPTOM	LEVEL OF SEVERITY				
	Mild		Moderate		Severe
	1	2	3	4	5
_____	1	2	3	4	5
_____	1	2	3	4	5
_____	1	2	3	4	5
_____	1	2	3	4	5

5. What medications are currently prescribed? Are there any side effects, and if so, how severe?

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6. Is the individual currently in treatment with you, and if so, when did you last see him or her?

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7. What is the progress?

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8. What are the current functional limitations imposed by the disorder? (e.g. difficulty: switching modalities, managing time or deadlines, formulating or executing a plan of action, taking notes, focusing during timed tests, tolerating interruptions, focusing for extended class period; easily distractible/poor concentration; panicking in crowded conditions/surroundings)

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Name of Physician \_\_\_\_\_ Lic.# \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

Address \_\_\_\_\_

Thank you for your assistance. If you have further questions, please do not hesitate to contact the Disability and Learning Resource Center.

Terilyn Colacino  
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